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## Best Wishes for the Holidays

### Renew VAST Membership for 2007

If you did not attend the VAST Professional Development Institute this fall and are not a lifetime member, please take a moment to renew [on line](#). Membership begins January 1, 2007.

### [Call for Submissions for next issue of Journal of Virginia Science Education](#)

"All children need and deserve a basic education in science, mathematics, and technology that prepares them to live interesting and productive lives," wrote Rutherford and Ahlgren in 1990.

This still highly relevant quotation from *Science for All Americans* serves as the reference point for the second issue of the JVSE. In this 'Science for All Virginians' issue, we invite papers that address the place of democracy, diversity and equity in science teaching and learning. Papers should examine the challenges educators face as they attempt to make science available and accessible to Virginia's increasingly diverse population, as well as practices they have developed to meet those challenges. In addition, manuscripts will be considered that deal with other current issues, classroom practices, or community projects that deal with science education.

The deadline for submission for the [second issue](#) is February 2, 2007. Submissions are sought that address issues related to diversity and equity--making science more accessible for all. Direct submissions or inquiries to: Nick Boke ([nboke@cox.net](mailto:nboke@cox.net)).

### 2007 PDI

Information concerning the [2007 Professional Development Institute](#), including the [presenter proposal form](#) is now available. The 2007 PDI will be held at the Williamsburg Marriott Nov. 8-10, 2007.

### VAST Newsletter

Request for submissions for [The Science Educator](#). Please contact editor Jean Foss at [jfoss@k12albemarle.org](mailto:jfoss@k12albemarle.org). Each issue is full of useful information such as:

- National science education news
- Virginia Department of Education happenings
- News from VAST partnering organizations
- Innovative science teaching strategies
- Grant information
- Summer workshops and course opportunities
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